



## FIN Offered Trainings and Registration Links

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### *The Essentials of Collaborative Teaching Webinar*

#### **Audience: Teachers**

Per state statute, all teachers serving in a collaborative role - any teacher who works with one or more teachers in the same room throughout the instruction day - must complete training in collaborative teaching within the first year of his/her assignment to such a role.

This training will provide collaborative teaching partners with essential tools and processes to plan and deliver instruction for students with and without disabilities in the general education classroom, and meets F.S.1012.585 requirements (formerly Senate Bill 1108).

**In-service points awarded: 9**

*This webinar is formatted into four 1.5 hour sessions delivered over two weeks.*

April 21, 23, 28, & 30, 2020

MORNING - 9:00 - 10:30 a.m. CST/10:00 - 11:30 a.m. EST

**OR**

AFTERNOON - 2:30 - 4:00 p.m. CST/3:30 - 5:00 p.m. EST

**Registration can be found [here](#).**

*Please note: This webinar may be requested by administrators to meet the needs of your school.*

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## *The Para-Supported Classroom Webinar*

### **Audience: Teachers, Paraprofessionals**

This training will provide paraeducators with tools to assist teachers in the instruction of students with and without disabilities in the general education classroom, and show teachers how to best utilize a paraprofessional within an inclusive classroom.

**No in-services points are awarded for this training due to the brevity of the course and the lack of required follow-up.**

*This webinar is formatted into a 1.5 hour session delivered on*

April 29, 2020

1:00 - 2:30 p.m. CST

**Registration can be found [here](#).**

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## *Collaborative Teaching:*

### *What Administrators Need to Know Webinar*

#### **Audience: Administrators**

This training will answer the question, “*What does collaborative teaching look like when done well?*” Administrators will learn what to look for, ask for, and listen for when observing in a collaborative classroom (teaching partnership – Gen. Ed. & ESE teaching together).

**In-service points awarded: 3**

*This webinar is formatted into two 1.5 hour sessions delivered on*

April 14 & 16, 2020

9:00 a.m. - 10:30 a.m. CST

**Registration can be found [here](#).**

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## ***Paraprofessionals in the Inclusive Classroom Webinar***

### **Audience: Paraprofessionals**

This training will provide paraeducators with essential tools and processes to assist with the instruction of students with and without disabilities in the general education classroom.

**In-service points awarded: 3**

***This webinar is formatted into two 1.5 hour sessions  
(morning & afternoon - break for lunch) delivered on***

**April 22, 2020**

9:00 a.m. - 10:30 a.m. & NOON - 1:30 p.m. CST

**Registration can be found [here](#).**

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## ***What It Means to be Inclusive Webinar***

### **Audience: Parents**

Valuable information for the family of students with disabilities will be shared during this hour-long webinar. We will discuss what research has to say about students with mild to significant disabilities being served in inclusive settings, what rights are guaranteed for your child(ren) by law, and what makes inclusion WORK.

***This webinar is formatted into a 1-hour session delivered on***

**April 27, 2020**

NOON - 1:00 p.m. CST

**Registration can be found [here](#).**

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## ***What It Means to Be an Advocate Webinar***

### **Audience: Parents**

How can I best support my child(ren) with disabilities? Become an advocate for them! Find out how in this lunch & learn webinar.

*This webinar is formatted into a 1-hour session delivered on*

April 28, 2020

NOON - 1:00 p.m. CST

**Registration can be found [here](#).**

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